

Reflecting – Multiple-Page Mode

1. The plan for this chapter will be to learn about:
 - How to reflect meaningfully on a new artifact using the Multiple-Page Mode.
 - How a student can Reflect on her work and progress in ePEARL by: Sharing, Reflecting, and making curricular connections
 - The importance of Reflecting in the learning process.
2. Reflecting is a very important step in the self-regulated learning process. This is when a student thinks about her progress and areas for improvement as well as strategies that helped her succeed and that she would use again in future learning situations.
3. Let's get started! Before a student starts to reflect it is helpful to talk about reflection with your class, here are some tips:
 - Discuss with the whole class what reflection is and your expectations.
 - Give them examples about reflecting in daily life: for example, after playing a sport or an instrument a student can think about "how did I play?", "what do I need to improve?", etc.
4. Reflecting has three parts: Sharing, Reflections and Curricular objectives. One way of reflecting on the learning process is to share an artifact with a peer and receive feedback to help the student to reflect on what worked and what didn't.
5. To share an artifact, a student starts by selecting the artifact to be shared. Students can share their whole portfolio, an entire folder, or specific artifacts. Next, the student chooses whom they would like to share with, by selecting a class. For example, Ms Wade's Homeroom. Then the student decides whom she will share this artifact with. She can share with the whole class or with individual students, for example Andrea Cooperberg.
6. Then, the student clicks on **Share** and an icon will appear showing that this artifact is being shared and with whom. If a student clicks on the **red "x"**, she can stop sharing this artifact. Then she will see a pop-up message: "Share removed". We will talk more about peer feedback later in the tutorial.
7. Next the student clicks on the **green arrow** or on the word **Reflections** to continue the reflection process. Now a student will reflect on the work and the work plan.

8. Here the student can write about the learning process that she engaged in while working on this artifact. This is what Megan wrote; “I really enjoyed reading this book and presenting it to the whole class. I think I am getting better because I rehearsed many times before going to class. I spoke with expression. Next time I will try to speak louder.”
9. Then, a student can add a link to a blog or a class discussion page to this reflection.
10. Finally, she may add a learning log to this work. This resource can be used to track the amount of time spent studying, participating in group work, practicing reading, etc. The student will complete the learning log and add it to this section. This is like a Journal with the student’s description.
11. If you are using the Quebec version of ePEARL, Clicking on the **green arrow** or the word **Curriculum**, a student continues the reflection process by making connections with broader areas of learning, cross-curricular competencies, and subject areas.
12. **Broad Areas of Learning** are extracted from the Quebec Ministry of Education program. A student selects from the drop down menu, which ones are related to the artifact. Megan selected this broad area of learning from the drop-down menu.
13. In this section: **Cross Curricular Competencies**, a student selects from the drop-down menu up to three learning competencies used in creating this artifact. These are the ones Meg selected:
 - To be creative;
 - To communicate Appropriately;
 - To use information and Communication Technologies.
14. In this section the student relates this artifact with other **subject areas**. These are the ones Meg selected: Languages and Art Education
15. In this section a student can link the artifact to the essential skills outlined by Human Resources and Skills Development Canada. In this drop-down menu you will see nine skills relating to work environments. These are the three that Megan chose: Reading Text; Writing; Oral Communication
16. After a student finishes her work, she can save and exit by clicking on the **green checkmark**.
17. Pedagogical tip: How can this Multiple-Page Mode support the student while she completes an artifact?
 - In the first class using ePEARL go through the self-regulated process with the whole class
 - You can show an example you have from previous students if available

- Use the videos in the **help** support as an introduction to each section of the self-regulation cycle
- Go step-by-step! You can start with the easier sections and add the more advanced ones later in the year.

13. During this chapter you learned about:

- How to reflect meaningfully on a new artifact using the Multiple-Page Mode.
- How a student can Reflect on her work and progress in ePEARL by: Sharing, Reflecting, and making curricular connections
- The importance of Reflecting in the learning process.

Now it's your turn! Open your demo account and practice! You can also print the instructions by clicking on the **print** button.