

## Planning in Multiple-Page Mode – Part 2

### *Goals, Strategies & Motivation*

1. A student can move forward by clicking on the **green arrow** or on the word **Goals**.
2. Let's talk about Goals in planning. "The goal is what you want to do". As we mentioned earlier in the tutorial, a student can set her general goals for the school year. Now a student has to think about her task goals in relation to this particular artifact. This helps a student focus on the criteria for the artifact. After that a student can compare her task goals with her general goals asking herself "do my task goals help me work towards my general goals?"
3. These are the tasks goals Megan wrote.
4. Before a student starts writing her task goals in ePEARL, it is helpful to talk about tasks goals with your class. Help is available by clicking on the **question mark** next to any section title. In "**Learn More**" there is a two minute video on this topic that you can view individually or with the whole class as an introduction to the topic. Then, you can discuss goal setting with the whole class. Finally the student writes the task goals and links them to their general goals by clicking on the box.
5. Now that a student has planned what she is going to do she can click on the **green arrow** to continue. Let's talk about **Strategies** in the planning process. Strategies help a student reach her task goals. "Strategies can range from organizing your desk to using a dictionary".
6. These are the strategies Megan wrote.
7. Reflecting: Before a student starts writing her strategies in ePEARL it is helpful to ask your student:
  - Think about a work you did very well: Which strategies helped you succeed?
  - Exchange ideas with a peer about strategies that really helped you progress.
8. Let's talk about Motivation in the planning process. "Knowing your strengths and weaknesses will help you make better plans". After a student plans her work she will think about motivation. In motivation, Megan believes she will do very well and she will work very hard; and she wants to do this work very much. Reflecting on Motivation will encourage a student: To think about her confidence in doing

the task and to encourage enthusiasm and success. When Planning is finished a student clicks on the **green arrow** to start working on the task.

9. Reflecting: Why do you think it is helpful for students to plan their work? Which parts of planning are more difficult for you? Which ones do you do well already?

10. In this chapter you learned about:

- How to create a new artifact using the Multiple-Page Mode.
- Each step of the Planning process: Title, Description, Goals, Strategies and Motivation.
- The importance of planning in the learning process.

Now it's your turn! Open your demo account and practice! You can also print the instructions by clicking on the **print** icon.