

Doing – Multiple-Page Mode

1. The plan for this chapter will be to learn about:
 - How to create a new artifact using the Multiple-Page Mode.
 - The technological features that ePEARL offers a student include: a text editor to compose written texts, a recording tool for audio files, and 3 places to attach images and other files.
2. Let's get started! If a student clicks on the word **Doing** the message in the right corner will guide her.
3. On this page the student adds the content. A student can:
 - Write her work using the text editor
 - Record herself
 - Add hyperlinks to Podcasts or websites that relate to the work
 - Attach files that are connected to this artifact.
 - Finally, the student can describe which computer programs were used in creating this artifact. Such as: Kidpix, excel, MSword, powerpoint, etc...
4. Let's explore the text editor. A student can write stories, research essays, journal entries, and lab reports by typing in the text editor. She can use the formatting toolbar at the bottom of the text editor to choose a font, a font size, a different colour, style for the text and the background colour. If your internet browser includes a spell-check function, words spelled incorrectly will be underline in red. Firefox is a free web browser that offers this function.
5. This is the recorder feature. Through ePEARL a student can record any work done: A music rehearsal, a group discussion about a topic of interest, an oral presentation, a jingle, etc. For more details on Recording please see the tutorial chapter on this topic.
6. In the box under URL link, Megan has put a link to a NASA website she found on Red Giants.
7. In the attached files section a student can attach any kind of work done in relation to the artifact, for example a poster created for an oral presentation, a report, a picture, notes from a group discussion, etc.
8. In Megan's portfolio she attached a Power Point file of her report. A student can also attach:
 - A photograph of a 3-D model

- an Excel spreadsheet used to gather information in Math
- a Word document with a story written in Language Arts which exceeds the limited space of the text editor in ePEARL
- a Movie maker doc. edited for the art class
- or a scanned image of a science report.

For more details on “Attaching files” please see the tutorial chapter on this topic.

9. Finally, the applications used. Here the student writes the name and version of the software used to create her work. This serves as a reminder about software compatibility if she is unable to open her work from another location.
10. Once the student has completed her work she can click on the **green arrow** to start her reflection. She can also click on the word **reflection**.
11. Reflecting: Using ePEARL in your class allows a student to acquire a range of competencies and track her progress, in such areas as: Oral presentation, writing/typing, time management, technological as well as creativity, in addition to content-specific competencies. How can you work with your students on Self-Regulated Learning while in the **doing** phase?
12. During this chapter you learned about:
 - How to create a new artifact using the Multiple-Page Mode.
 - The technological features that ePEARL offers students: to create work using the text editor, to record themselves and to attach files.

Now it's your turn! Open your demo account and practice! You can also print the instructions by clicking on the **print** button.