

Introduction

1. The plan for this chapter is to learn about:
 - Access to the homepage in Levels 2 and 3
 - The features and navigation of the homepage
2. Let's get started! When a student accesses the software she is brought to the homepage within her Portfolio. We will show Meg's portfolio as an example of a path a student would use.
3. At the top of the page is the banner. On the left is the name of the student. In the right corner there is a meter, which shows the storage capacity. Each student has been assigned a certain amount of storage space for ePEARL. This is determined at the school board or district level by the administrator of the software. A student will not be able to add new work once the meter is full.
4. Next to the meter is a **language** button, which allows a student to switch the interface from English to French at any time. Finally, there is a **log out** button, which signs the student out of her portfolio and brings her back to the log in page. As you see, Megan created a banner for her portfolio.
5. The menu bar consists of five features: **Home, Artifacts, Presentations, Personalize and Parent Mode**. Later in this tutorial we will go through each menu bar section to introduce you to the features of each one. In the center of the homepage a student would add a welcome message and a picture to her portfolio.
6. Also the student has a **To Do List** to use as an agenda. Clicking on the blue **plus sign** adds a new item to the list: "Finish writing my general goals". Then, the student clicks on the **blue diskette to save** or the **green X to cancel** this new task.
7. Once the student saves, the new task will appear on the **To Do List**. She can also click on the **pencil to edit** a task or the **"x" to delete**.
8. To stimulate the self-regulated process of learning a student is prompted to write about her general goals. She will see these every time she logs in, which serves as a reminder of the goals originally set. Below the general goals in green is a space for the teacher's comments. Teacher comments can help encourage progress and guide student reflection during the term.
9. In this homepage the student receives feedback on her entire portfolio from teachers, peers and parents.

Note: In Level 3 all the icons have been replaced by buttons with text because it is designed for older students.

10. Reflecting: Why do you think it is important for a student to read the feedback on the homepage?

11. In this chapter you learned how:

- To access to the homepage in Level 2 and 3
- About features and Navigation of the homepage

Now it's your turn! Open your demo account and practice! You can also print the instructions by clicking on the **print** button.