

## Group Work – Part 2

1. After the work has been collaborated, other group members can use the **sharing** feature to go into the artifact and view the work. Let's explore Andrea's portfolio. She enters her portfolio, clicks on **Artifacts** and then on **Share**. She clicks on **Shared with me** and sees the name of the student who worked with her, Megan, and the numbers of artifacts that Megan collaborated with her.
2. Clicking on the **eye**, Andrea is able to see the titles of the group works done with Megan. Now she clicks on the title **Colourful Carnations**.
3. Then, when Andrea clicks on this title the artifact will be in view mode, so she is not able to edit anything. However, she can leave group **reflections** in this box and then click on **save**. In this case she wrote about her learning experience working in this group project and how was her experience working with Megan.
4. Once the students have completed working on and adding their reflections for this artifact, it is ready for teacher feedback. From the teacher environment, Mr. Springfield goes to **manage**, then to **my classes** and clicks on **Meg's** portfolio.
5. Clicking on Megan's artifact index page the teacher sees the **group work** table and clicks on the **title** of the work. The teacher is able to see the work done and the group reflections.
6. Now that teacher's feedback has been received, it is time to copy this artifact to the other group members' portfolio. We recommend adding teacher feedback before a student chooses **copy** so the teacher doesn't have to enter duplicate feedback into each student's portfolio.
7. In this case Andrea goes to **Shared with me**, clicks again on the **eye** to see the work **Colourful Carnations**. Next, she clicks on **copy to my portfolio**. She selects a folder, in this case **Sciences** and clicks on the **blue arrow**. This green banner appears indicating the artifact was copied. Now a copy of this group project with the teacher's feedback will appear in her portfolio. Let's check it!
8. Andrea goes to her **Artifact** Index Page and she will be able to see the title **Colourful Carnations** on her group work table.
9. **Reflection:** Creating group projects in ePEARL helps your students to:
  - a. Interact with others and learn more about how to use ePEARL.
  - b. Enrich interpersonal skills trying different roles and exchanging with classmates different opinions and learning styles.

- c. Also, for some teachers who do not have many computers in the classroom this technique can help organize the class by having the students work together in ePEARL and use fewer computers.

Some questions you can use to prompt your students reflections when they complete the group project are:

- Did you meet the goals set in the Planning section of our group project? Why or why not?
  - Did the strategies you wrote help you reach these goals?
  - What did you learn working with your peers that will help you on your next assignment in this class?
  - How did your group use the rubric to try and meet class expectations?
  - What did you contribute to the group project?
  - What would you do differently on your next group work?
  - What did you like about working with this group?
10. The plan for this chapter was to learn about how to organize a group project in ePEARL. Now it's your turn. Open your demo account and practice. You can also print the instructions by clicking on the **print button**.